

**Virtual 2021**

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# **CTLA**

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**14th Annual  
Conference on  
Teaching and  
Learning in  
Accounting**

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**July 8-9, 2021**

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# **Program**



**American  
Accounting  
Association**

Thought Leaders in  
Accounting

Program and Attendees published as of 7/1/2021

## Thank You to Our Partners



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The Association of  
Accountants and  
Financial Professionals  
in Business

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# Welcome

Welcome to the 2021 Second Virtual Conference on Teaching and Learning Accounting.

Thank you for joining us for the 14th annual Conference on Teaching and Learning Accounting. We are excited and eager to share great teaching and learning ideas. This conference will again offer you a way to share and learn new teaching and learning methods, materials, and techniques, even though we cannot meet in person this year. Over the next two days, we hope you enjoy the sessions, get new ideas and reenergize with lots of useful information as you prepare for the next academic year.

Here is a sampling of just some of the interesting sessions from this year's conference:

- How to Deliver Impactful Presentations (Session 2.02)
- Looks Matter! Creating Visually Engaging Instructional Resources (Session 2.02)
- Creating Power Accountants: A Program to Equip Students with Skills to Become Successful Professionals (Session 3.02)
- Embracing Diversity and Inclusion in the Accounting Classroom (Session 4.01)
- Grading Give You the Blues? Learn to Build Self-Grading Excel Assignments (Session 7.01)
- Algorithmic Spreadsheets for Generating and Grading Accounting Problems (Session 7.02)
- It's Time to Play Bingo! Using Gamification to Promote Student Engagement (Session 9.03)

Each session is 60 minutes in length; there will be from one to five presentations in any given session. Each 60-minute session qualifies for up to 1.2 CPE hours. There will be a 15-minute or 30-minute break between each session, allowing you time for a quick break.

Offering such an exciting program would not be possible without the efforts of so many people. We want to thank everyone who submitted proposals and are willing to share their teaching and learning innovations, the volunteers on the CTLA Steering Committee, and the AAA staff members. We appreciate all of you for helping to make CTLA a success.

Thank you for joining us. We hope the conference offers you the opportunity to reflect while learning new, interesting, and exciting teaching methods and materials. Enjoy the conference!

Sincerely,

Wendy Tietz and Jill Mitchell  
2021 CTLA Co-Chairs

## CTLA Past Co-Chairs

### 2008

Susan Crosson  
Kevin Stocks

### 2009

Susan Crosson

### 2010

Susan Crosson  
Cassy Budd

### 2011

Cassy Budd  
Tracie Miller-Nobles

### 2012

Tracie Miller-Nobles  
Cathy J. Scott

### 2013

Cathy J. Scott  
Karen Osterheld

### 2014

Karen Osterheld  
Markus Ahrens

### 2015

Markus Ahrens  
Karen Braun

### 2016

Karen Braun  
Cynthia E. Bolt-Lee

### 2017

Cynthia E. Bolt-Lee  
Billie M. Cunningham

### 2018

Billie M. Cunningham  
Gail Hoover King

### 2019

Gail Hoover King  
Robyn Barrett

### 2020

Robyn Barrett  
Wendy Tietz

# The Conference on Teaching and Learning in Accounting (CTLA) 2021 Steering Committee

## **Co-Chairs:**

Wendy Tietz, Kent State University  
Jill Mitchell, Northern Virginia Community College

## **Past Chair:**

Robyn Barrett, St. Louis Community College, Meramec

## **Committee Members**

Mfon Jacob Akpan, Savannah College of Art and Design  
Connie M. Belden, Butler Community College  
Jennifer M. Cainas, University of South Florida  
Mitchell Franklin, Le Moyne College  
Lori Lyn Hatchell, Aims Community College  
Holly Hawk, University of Georgia  
Nick McGuigan, Monash University  
Roshelle Overton, Central New Mexico Community College  
Veronica Paz, Indiana University of Pennsylvania  
Joseph Reid, East Carolina University  
Angela W. Spencer, Oklahoma State University  
Eva Maria Ström, Hanken School of Economics  
Wayne B. Thomas, The University of Oklahoma  
Richard Walstra, Dominican University  
Amanda White, University of Technology, Sydney

## **AAA Liaison:**

Karen Osterheld, Senior Director of the Center for Advancing Accounting Education

## Reviewers

We wish to thank the following reviewers for their assistance with the submissions this year:

Mfon Jacob Akpan, Savannah College of Art and Design  
Connie M. Belden, Butler Community College  
Jennifer M. Cainas, University of South Florida  
Mitchell Franklin, Le Moyne College  
Lori Lyn Hatchell, Aims Community College  
Holly Hawk, University of Georgia  
Nick McGuigan, Monash University  
Roshelle Overton, Central New Mexico Community College  
Veronica Paz, Indiana University of Pennsylvania  
Joseph Reid, East Carolina University  
Angela W. Spencer, Oklahoma State University  
Eva Maria Ström, Hanken School of Economics  
Wayne B. Thomas, The University of Oklahoma  
Richard Walstra, Dominican University  
Amanda White, University of Technology, Sydney

# Fourteenth Annual Conference on Teaching and Learning in Accounting (CTLA) Thursday, July 8, 2021

10:00 am–11:00 am EDT

## Concurrent Sessions

### 1.01: CPA 1

*Specialized Knowledge - 1.2 CH*

Moderator: Jan Taylor Morris, AICPA

*Let's Get Relevant: Incorporating Business, Leadership and Strategy into Accounting Curricula*

Nora Luquer, AICPA

Patrick O'Meara, Niagara University

Ebonie Jackson, CFO of Lucas County Children Services

### 1.02: Virtual Reality

*Specialized Knowledge - 1.2 CH*

Moderator: Eva Maria Ström, Hanken School of Economics

*Using Mozilla Hubs to Create a Classroom in Virtual Reality*

Mfon Jacob Akpan, Savannah College of Art and Design

Pau Guardiola, UCAM Universidad Católica San Antonio de Murcia

*Creating Your Classroom in Virtual Reality with Virbela Frames*

Mfon Jacob Akpan, Savannah College of Art and Design

### 1.03: Accounting Topics 1

*Specialized Knowledge - 1.2 CH*

Moderator: Joseph Reid, East Carolina University

*Consolidated Financial Statements with Intercompany Inventory, Land, and Equipment Sales: An Advanced Accounting Teaching Case*

Matthew J. Behrend, St. Edward's University

Katherine J. Lopez, St. Edward's University

Joseph Nketia, St. Edward's University

Louise Single, St. Edward's University

*Three-Step Approach for Accounting Adjustments*

John J. Wild, University of Wisconsin–Madison

*Oil and Gas Inventory Write Downs During the Pandemic: A Financial Reporting Case Examining Differences between GAAP and IFRS*

Danielle Lazerson, San Jose State University

Laura Alford, Naval Postgraduate School

Benjamin Carl Anderson, San Jose State University

11:00 am–11:15 am EDT

**Break, be sure to visit our Partners Showcase**

## Thursday, July 8, 2021 (continued)

11:15 am–12:15 pm EDT

### Concurrent Sessions

#### 2.01: Bea Sanders/AICPA Teaching Innovation Award

*Specialized Knowledge - 1.2 CH*

Moderators: Jan Taylor Morris, AICPA  
Jan L. Williams, University of Baltimore

#### Bea Sanders/AICPA 2020 Teaching Innovation Award Winner:

*The Cookie Company Project*

Alesha Graves, Asbury University

#### Bea Sanders/AICPA 2021 Teaching Innovation Award Winner:

*The Great Accounting Escape*

Jennifer Cainas, University of South Florida  
Juliana M. Kralik, University of South Florida

#### 2.02: Professional Skills 1

*Specialized Knowledge - 1.2 CH*

Moderator: Richard Walstra, Dominican University

*How to Deliver Impactful Presentations—Tips, Tools, and Techniques for You and Your Students*  
A. Tom Hall, University of Denver

*Looks Matter! Creating Visually Engaging Instructional Resources*  
Sarah Elizabeth Johnson, Oklahoma State University

#### 2.03: Course Design/Modality 7

*Specialized Knowledge - 1.2 CH*

Moderator: Veronica Paz, Indiana University of Pennsylvania

*Developing and Using the “Entrepreneurial Mindset” to Support Learning in Accounting, Engineering, and Related Courses*

Sandria S. Stephenson, Georgia College & State University  
Zeynep Kelani, Kennesaw State University

*Higher Education Course Modalities in Response to the Covid-19 Pandemic and Beyond*  
Joseph Trainor, St. John’s University  
Maria Pirrone, St. John’s University

*Make Your Teaching Bloom*  
Karen Congo Farmer, Texas A&M University  
Amy Fredin, St. Cloud State University

*Developing Course Design to Promote Accounting Careers and Bring a Practical Element*  
DeAnna Martin, Santiago Canyon College

12:15 pm–12:45 pm EDT

**Break, be sure to visit our Partners Showcase**



## Thursday, July 8, 2021 (continued)

12:45 pm–1:45 pm EDT

### Concurrent Sessions

#### 3.01: CPA 2

*Specialized Knowledge - 1.2 CH*

Moderator: Markus Ahrens, St. Louis Community College, Meramec

*The CPA Tech Specs: CPA Model Curricula and Aligned IS Syllabus*

Kimberly Swanson Church, Missouri State University

Wendy Tietz, Kent State University

#### 3.02: Professional Skills 2

*Specialized Knowledge - 1.2 CH*

Moderator: Jennifer M. Cainas, University of South Florida

*Creating Power Accountants: A Program to Equip Students with Skills to Become Successful Professionals*

Rachel Domnick, Oklahoma State University

Angela W. Spencer, Oklahoma State University

Alyssa Vowell, Oklahoma State University

*Preparing Students for the Post-Pandemic World: Teaching and Assessing Communication Skills in The University of Iowa's Accounting Writing Program*

Carl Follmer, The University of Iowa

Kevin J. Den Adel, The University of Iowa

#### 3.03: Engagement 2

*Specialized Knowledge - 1.2 CH*

Moderator: Roshelle Overton, Central New Mexico Community College

*Cool Collaboration*

Cori Crews, Valdosta State University

*Fostering Meaningful Online Interactions for Accounting Students*

Sarah Yang Spencer, The University of Melbourne

Miriam Edwards, The University of Melbourne

*Peer Learning in Accounting Data Analytics: Engaging Students and Developing Professional Skills*

Tawei David Wang, DePaul University

Lisa Warshaw, University of Pennsylvania (Retired)

*Bringing Accounting Topics to Life in the Classroom*

Stanley Hong, DeVry University

1:45 pm–2:15 pm EDT

**Break, be sure to visit our Partners Showcase**

## Thursday, July 8, 2021 (continued)

2:15 pm–3:15 pm EDT

### Concurrent Sessions

#### 4.01: Diversity 1

*Specialized Knowledge - 1.2 CH*

Moderator: Joseph Reid, East Carolina University

*Embracing Diversity and Inclusion in the Accounting Classroom*

Mahfuja Malik, Sacred Heart University

#### 4.02: Engagement

*Specialized Knowledge - 1.2 CH*

Moderator: Connie M. Belden, Butler Community College

*Teaching in a Pandemic: How to Drive Engagement and Connection in Times of Uncertainty*

Mark Edmonds, The University of Alabama at Birmingham

Chris Edmonds, The University of Alabama at Birmingham

Jennifer Edmonds, The University of Alabama at Birmingham

#### 4.03: Audit 1

*Specialized Knowledge - 1.2 CH*

Moderator: Veronica Paz, Indiana University of Pennsylvania

*Audit Implications of the EU's European Single Electronic Format (ESEF) for EU and U.S. Digital Financial Reporting*

Kristine M. Brands, United States Air Force Academy

Mark A. Holtzblatt, Cleveland State University

*Auditing Smart Contracts: A Primer*

Jose Victor Lineros, University of North Texas

*Finding Patterns in Clouds—A Case of Leveraging Data Analytics in Internal Audit Tasks at Stratech Corporation*

Benjamin Carl Anderson, San Jose State University

Caroline Chen, San Jose State University

Colin Onita, San Jose State University

3:15 pm–3:45 pm EDT

**Break, be sure to visit our Partners Showcase**

## Thursday, July 8, 2021 (continued)

3:45 pm–4:45 pm EDT

### Concurrent Sessions

#### 5.01: Course Design/Modality 1

*Specialized Knowledge - 1.2 CH*

Moderator: Jennifer M. Cainas, University of South Florida

*Applying Metacognitive Learning Theories in the Accounting Curriculum*

Richard Walstra, Dominican University

#### 5.02: Mark Chain/FSA Innovations in Graduate Teaching Award

*Specialized Knowledge - 1.2 CH*

Moderator: Jan Taylor Morris, AICPA

Jan L. Williams University of Baltimore

##### **Mark Chain/FSA 2020 Teaching Innovation Award Winner:**

*Evaluating a Proposed Balanced Scorecard and Applying Data Analytics to Monitor Police Department Performance*

Maureen Francis Mascha, Purdue University Northwest

Diane J. Janvrin, Iowa State University

Laurie Burney, Baylor University

##### **Mark Chain/FSA 2021 Teaching Innovation Award Winner:**

*The Implementation of Inline XBRL (iXBRL) and the IFRS-based XBRL Taxonomy in the EU and U.S.—The Case of SAP SE*

Mark Holtzblatt, Cleveland State University

Kristine Brands, United States Air Force Academy

#### 5.03: Audit 2

*Specialized Knowledge - 1.2 CH*

Moderator: Holly Hawk, University of Georgia

*Analyzing and Determining Critical Audit Matters: A Case Study*

Amy Lysak, Rowan University

*Sanitizing and Analyzing Brothers' Candles Sales Data*

Jaclyn Gabrielson, College of Saint Benedict/Saint John's University

Kelly Prestby, University of South Carolina Beaufort

Benjamin Trnka, College of Saint Benedict/Saint John's University

*Teaching RPA in Accounting Data Analytics*

Jose Victor Lineros, University of North Texas

4:45 pm–5:00 pm EDT

**Break, be sure to visit our Partners Showcase**

**Concurrent Sessions**

**6.01: Course Design/Modality 2**

*Specialized Knowledge - 1.2 CH*

Moderator: Angela W Spencer, Oklahoma State University

*Attend Anywhere: Leveraging Technology to Provide Student Choice*

Roshelle Overton, Central New Mexico Community College

**6.02: George Krull/Grant Thornton Innovation in Junior and Senior-Level Teaching Award**

*Specialized Knowledge - 1.2 CH*

Moderator: Jan Taylor Morris, AICPA

Jan L. Williams University of Baltimore

**George Krull/Grant Thornton 2020 Teaching Innovation Award Winner:**

*Cybersecurity Isn't Just for "Techies": Incorporating Cybersecurity into the Accounting Curriculum*

Scott R. Boss, Bentley University

Joy M. Gray, Bentley University

Diane J. Janvrin, Iowa State University

**George Krull/Grant Thornton 2020 Teaching Innovation Award Honorable Mention:**

*Finding the Fraudster: A Problem-Based Learning Activity for the Auditing Classroom*

Christie Novak, Le Moyne College

**George Krull/Grant Thornton 2021 Teaching Innovation Award Winner:**

*Divvying Up Data: A Data Visualization Case*

Michael Ozlanski, Susquehanna University

Suzanne Seymoure, North Central College

**6.03: Analytics 3**

*Specialized Knowledge - 1.2 CH*

Moderator: Lori Lyn Hatchell, Aims Community College

*Customized Exercises—A Tool to Effectively Teach Analytics Software to Students in Class*

Sang-Kyu Lee, Endicott College

*Data Analytics and Statistics in Accounting—A Collaboration between iat4ss and Thomas Nelson Community College (TNCC)*

Raul Quiroz, iat4ss

**Friday, July 9, 2021**

**10:00 am–11:00 am EDT**

**Concurrent Sessions**

**7.01: Course Design/Modality 3**

*Specialized Knowledge - 1.2 CH*

Moderator: Eva Maria Ström, Hanken School of Economics

*Grading Give You the Blues? Learn to Build Self-Grading Excel Assignments*

Ronald Douglas Parker, Western Carolina University

**7.02: Excel 2**

*Specialized Knowledge - 1.2 CH*

Moderator: Joseph Reid, East Carolina University

*Algorithmic Spreadsheets for Generating and Grading Accounting Problems*

Penelope M. Lyman, University of North Georgia

Christine Jonick, University of North Georgia

*Excel for Data Analytics Skills: The Why, What, How, and Where*

Wendy Tietz, Kent State University

Tracie Miller-Nobles, Austin Community College

Jennifer M. Cainas, University of South Florida

**7.03: Course Design/Modality 8**

*Specialized Knowledge - 1.2 CH*

Moderator: Veronica Paz, Indiana University of Pennsylvania

*Preparing Doctoral Accounting Students to Teach*

Wesley Adam Stroud, Oklahoma State University

Sarah Elizabeth Johnson, Oklahoma State University

Rachel Domnick, Oklahoma State University

Rachel Cox, Oklahoma State University

Angela W. Spencer, Oklahoma State University

Alyssa Vowell, Oklahoma State University

*Regular and Substantive Interaction in Online Courses*

Victoria Shoaf, St. John's University

Cynthia R. Phillips, St. John's University

Yi Zhang, St. John's University

*Tiktok Connection in Teaching Accounting...How Does That Work?*

Monique Kelley, Fresno City College

**11:00 am–11:15 am EDT**

**Break, be sure to visit our Partners Showcase**

## Friday, July 9, 2021 (continued)

11:15 am–12:15 pm EDT

### Concurrent Sessions

#### 8.01: Analytics 1

*Specialized Knowledge - 1.2 CH*

Moderator: Mfon Jacob Akpan, Savannah College of Art and Design

*All New Introductory Accounting Data Analytics Projects in Excel, Power BI, and Tableau*

Wendy Tietz, Kent State University

Jennifer M. Cainas, University of South Florida

Tracie Miller-Nobles, Austin Community College

#### 8.02: Course Design/Modality 6

*Specialized Knowledge - 1.2 CH*

Moderator: Roshelle Overton, Central New Mexico Community College

*Evaluating Student Satisfaction and Outcomes with Different Learning Modalities*

Julianna Browning, California Baptist University

*Classroom Research on Teaching and Learning in a FLEX Modality—Challenges and Opportunities*

Cathryn M. Meegan, Jacksonville University

Susan Ledlow, Independent Researcher

#### 8.03: Excel 1

*Specialized Knowledge - 1.2 CH*

Moderator: Eva Maria Ström, Hanken School of Economics

*Integrating Microsoft Excel into the Accounting Curriculum*

Erin McGovern, Loras College

*Teaching the Consolidation Process (i.e., Journal Entries and Worksheet Completion) with an Excel Template*

Robert J. Knisley, Wheaton College

Dwayne Powell, Arkansas State University

*Who Budgeted for This? Alternative Assessment Captures Students' Attention*

Karen Congo Farmer, Texas A&M University

Amy Fredin, St. Cloud State University

12:15 pm–12:45 pm EDT

**Break, be sure to visit our Partners Showcase**

## Friday, July 9, 2021 (continued)

12:45 pm–1:45 pm EDT

### Concurrent Sessions

#### 9.01: Analytics 2

*Specialized Knowledge - 1.2 CH*

Moderator: Mitchell Franklin, Le Moyne College

*Creating a Framework in Financial Accounting Using Visualizations and Dashboards*

Wayne B. Thomas, The University of Oklahoma

#### 9.02: Professional Skills 3

*Specialized Knowledge - 1.2 CH*

Moderator: Angela W. Spencer, Oklahoma State University

*First-Time Virtual Students: Their Impressions of the Format and Plans for the Future*

Brian Trout, Millersville University

*Hybrid Skills Assessment Framework Using Serious Game in Accounting Education*

Luciano Carvalho, University of São Paulo

Jose Dutra Oliveira Neto, University of São Paulo

#### 9.03: Games

*Specialized Knowledge - 1.2 CH*

Moderator: Connie M. Belden, Butler Community College

*It's Time to Play Bingo! Using Gamification to Promote Student Engagement in Brazilian Accounting Courses*

Vitor Hideo Nasu, University of São Paulo

Alison Martins Meurer, Federal University of Paraná

Iago França Lopes, Federal University of Paraná

*Kahoot: A Great Tool to Review Accounting Information*

Timothy Shawn Creel, Lipscomb University

Veronica Paz, Indiana University of Pennsylvania

Christina M Olear, The Pennsylvania State University Brandywine

*How to Spark Interest in Accounting Career in Online Class?*

Lyudmyla Vasylivna Krylova, Texas State University

1:45 pm–2:15 pm EDT

**Break, be sure to visit our Partners Showcase**

## Friday, July 9, 2021 (continued)

2:15 pm–3:15 pm EDT

### Concurrent Sessions

#### 10.01: CPA 3

*Specialized Knowledge - 1.2 CH*

Moderator: Anna Howard, AICPA

*CPA Resolution for its Evolution: The Practice Analysis, CPA Exam Update and Proposed Curricula*

Jan Taylor Morris, AICPA

Joseph Maslott, AICPA

#### 10.02: Course Design/Modality 9

*Specialized Knowledge - 1.2 CH*

Moderator: Amanda White, University of Technology, Sydney

*An Overview of the Experiential Learning Triangle: Students, Faculty and Clients*

Christopher Cook, Indiana University Bloomington

Terry Campbell, Indiana University Bloomington

Amanda Bree Josefy, Indiana University Bloomington

*My Best Teaching Evaluations Started During the Pandemic!*

Obeua Persons, Rider University

#### 10.03: Fraud

*Specialized Knowledge - 1.2 CH*

Moderator: Roshelle Overton, Central New Mexico Community College

*Enhancing Student Engagement and Interaction in the Online Classroom in Teaching Auditing and Assurance: A Diverse High Impact Multi-Strategy Approach*

Ikechukwu Ndu, University of Southern Maine

*Fraud at the Public Park Community School District*

Rania Mousa, University of Evansville

*Teaching the Fraud Triangle through Celebrity Cases and Popular Films*

Stephanie Mongiello, University of North Texas–Dallas

3:15 pm–3:45 pm EDT

**Break, be sure to visit our Partners Showcase**



**Concurrent Sessions**

**11.01: Diversity 2**

*Specialized Knowledge - 1.2 CH*

Moderator: Amanda White, University of Technology, Sydney

*Tough but Necessary Discussions in the Classroom*

Sidney Askew, Borough of Manhattan Community College–CUNY

Mfon Akpan, Savannah College of Art and Design

Susan Cockrell, Austin Peay State University

Tracie Miller-Nobles, Austin Community College

Susan McCarthy, Loyola University Chicago

Sandria Stephenson, Georgia College and State University

**11.02: Accounting Topics 2**

*Specialized Knowledge - 1.2 CH*

Moderator: Wayne B. Thomas, The University of Oklahoma

*Measuring Growth in Ethical Discernment among Upper-Level Accounting Students: Educational Interventions*

William Black, University of North Georgia

Barbara S. White, University of West Florida

*An Integrated Approach to Explaining the Consequences of the Choice of Inventory Cost Flow Methods*

Daniel Tinkelman, Brooklyn College–CUNY

Qianhua Ling, Marquette University

Elizabeth Venuti, St. John's University and Columbia University

**11.03: Managerial 2**

*Specialized Knowledge - 1.2 CH*

Moderator: Lori Lyn Hatchell, Aims Community College

*Materials for Teaching Lean Accounting*

Lawrence P. Grasso, Central Connecticut State University

*The Effect of a Real-World Assessment Instrument on Students' Performance in their Federation Taxation for Individuals Course*

Micah Frankel, California State University, East Bay

John Tan, California State University, East Bay

*Tibbins Pharmaceuticals: A Case on the Application of Time-Driven Activity-Based Costing in a Pharmaceutical Environment*

Shari Fowler, Indiana University East

Sondra Smith, Indiana University East

*Developing Students' Practical Critical Thinking, Problem Solving, Research, Teamwork, Communication and other Employability Skills by Using Real Company Case Applications*

Ikechukwu Ndu, University of Southern Maine

## Friday, July 9, 2021 (continued)

4:45 pm–5:00 pm EDT

Break, be sure to visit our Partners Showcase

5:00 pm–6:00 pm EDT

### Concurrent Sessions

#### 12.01: Course Design/Modality 5

*Specialized Knowledge - 1.2 CH*

Moderator: Richard Walstra, Dominican University

*Using UX Design Thinking to Enhance Your Students' Learning Experience*

Paul D. Kimmel, University of Wisconsin–Madison

Jill E. Mitchell, Northern Virginia Community College

#### 12.02: Professional Skills 4

*Specialized Knowledge - 1.2 CH*

Moderator: Nick McGuigan, Monash University

*Leveraging LinkedIn: Using a Virtual Network to Foster Real Opportunities*

Lee Kersting, Northern Kentucky University

Erin Masters, Northern Kentucky University

*Engaging Strategies after COVID Burnout to Increase Student Retention*

DeAnna Martin, Santiago Canyon College

#### 12.03: Technology

*Specialized Knowledge - 1.2 CH*

Moderator: Amanda White, University of Technology, Sydney

*The “Sweetest” Way to Learn Managerial Accounting—The JB Honey Case Study*

Jaclyn Gabrielson, College of Saint Benedict/Saint John's University

Benjamin Trnka, College of Saint Benedict/Saint John's University

*Canvas and Python*

Burch Kealey, University of Nebraska at Omaha

*Robotic Process Automation (Rpa) in Accounting; An Introduction Audit Assignment*

Mackensie Dolph, California State University, Fresno

Fernando Parra, California State University, Fresno

Ankita Singhvi, Texas A&M University–Central Texas

## Future AAA Annual Meetings

### **July 29–August 5, 2021**

Annual Meeting—Virtual Annual Meeting

### **August 4–9, 2023**

Annual Meeting—Denver (Aurora), Colorado

### **July 29–August 3, 2022**

Annual Meeting—San Diego, California

### **August 9–14, 2024**

Annual Meeting—Washington, DC

## Other AAA Meetings

### **October 7–9, 2021**

Accounting Behavior and Organizations Research Conference  
San Antonio, Texas

### **October 23–24, 2021**

Diversity Section Meeting  
Bethesda, Maryland

### **October 29–30, 2021**

Teaching, Learning and Curriculum Section Midyear Colloquium  
San Antonio, Texas

### **November 5-6, 2021**

Management Accounting Section/Institute of Management Accountants Teaching Case Conference  
Waltham, MA

### **December 3–5, 2021**

Accounting PhD Rookie Recruiting and Research Camp  
Miami, Florida

### **January 6–8, 2022**

Management Accounting Section Midyear Meeting  
Portland, Oregon

### **January 13–15, 2022**

Auditing Section Midyear Meeting  
Las Vegas, Nevada

### **January 20–22, 2022**

Financial Accounting and Reporting Section Midyear Meeting  
Denver, Colorado

### **January 20-22, 2022**

Joint Midyear Meeting of the AIS and SET Sections  
Orlando, FL

### **January 27–29, 2022**

International Accounting Section Midyear Meeting  
Las Vegas, Nevada

**Thursday, July 8, 2021**

**10:00 am–11:00 am EDT**

**1.01: CPA 1**

**1.02: Virtual Reality**

**1.03: Accounting Topics 1**

**11:00 am–11:15 am EDT**

**Break, be sure to visit our Partners Showcase**

**11:15 am–12:15 pm EDT**

**2.01: Bea Sanders/AICPA Teaching Innovation Award**

**2.02: Professional Skills 1**

**2.03: Course Design/Modality 7**

**12:15 pm–12:45 pm EDT**

**Break, be sure to visit our Partners Showcase**

**12:45 pm–1:45 pm EDT**

**3.01: CPA 2**

**3.02: Professional Skills 2**

**3.03: Engagement 2**

**1:45 pm–2:15 pm EDT**

**Break, be sure to visit our Partners Showcase**

**2:15 pm–3:15 pm EDT**

**4.01: Diversity 1**

**4.02: Engagement**

**4.03: Audit 1**

**3:15 pm–3:45 pm EDT**

**Break, be sure to visit our Partners Showcase**

**3:45 pm–4:45 pm EDT**

**5.01: Course Design/Modality 1**

**5.02: Mark Chain/FSA Innovations in Graduate Teaching Award**

**5.03: Audit 2**

**4:45 pm–5:00 pm EDT**

**Break, be sure to visit our Partners Showcase**

**5:00 pm–6:00 pm EDT**

**6.01: Course Design/Modality 2**

**6.02: George Krull/Grant Thornton Innovation in Junior and Senior-Level Teaching Award**

**6.03: Analytics 3**

**Friday, July 9, 2021**

**10:00 am–11:00 am EDT**

**7.01: Course Design/Modality 3**

**7.02: Excel 2**

**7.03: Course Design/Modality 8**

**11:00 am–11:15 am EDT**

**Break, be sure to visit our Partners Showcase**

**11:15 am–12:15 pm EDT**

**8.01: Analytics 1**

**8.02: Course Design/Modality 6**

**8.03: Excel 1**

**12:15 pm–12:45 pm EDT**

**Break, be sure to visit our Partners Showcase**

**12:45 pm–1:45 pm EDT**

**9.01: Analytics 2**

**9.02: Professional Skills 3**

**9.03: Games**

**1:45 pm–2:15 pm EDT**

**Break, be sure to visit our Partners Showcase**

**2:15 pm–3:15 pm EDT**

**10.01: CPA 3**

**10.02: Course Design/Modality 9**

**10.03: Fraud**

**3:15 pm–3:45 pm EDT**

**Break, be sure to visit our Partners Showcase**

**3:45 pm–4:45 pm EDT**

**11.01: Diversity 2**

**11.02: Accounting Topics 2**

**11.03: Managerial 2**

**4:45 pm–5:00 pm EDT**

**Break, be sure to visit our Partners Showcase**

**5:00 pm–6:00 pm EDT**

**12.01: Course Design/Modality 5**

**12.02: Professional Skills 4**

**12.03: Technology**